

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Richford Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	133	339	356	314	65	299	273	145	100%	68	37%	23%
No Free/Reduced Lunch or Milk	385	62	390	342	314	27	359	251	70	100%	35	26%	9%
Free/Reduced Lunch or Milk	385	71	296	345	314	38	256	261	76	100%	33	48%	28%
Without Disability	385	111	377	353	314	53	327	269	123	100%	*	26%	*
With Disability	385	22	150	314	314	12	173	219	22	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385	*	*	*	314	*	*	*	*	*			
Asian	385				314								
Hispanic or Latino	385				314				*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	132	339	356	314	64	296	273	*	100%	68	37%	23%
Not English Language Learner	385	133	339	356	314	65	299	273	*	100%	68	37%	23%
English Language Learner	385				314				*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound